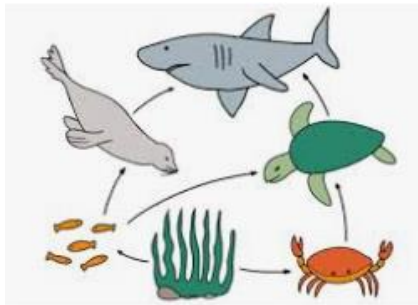


# When do Predators become Prey?

Outcome: To understand and show a simple food chain.



## Being a Scientist

### Disciplinary Knowledge-

Observing & recording - Collect information from my investigation to answer a question

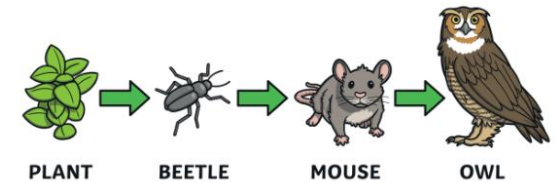
Make accurate observations and keep accurate records of these

### Substantive Skills- Food Chains

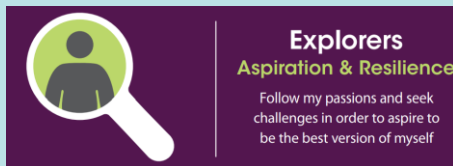
-The difference between things that are living, dead and things that have never been alive - making links to the need for food, water and air to survive.

-How animals obtain food from plants and other animals.  
How to describe a simple food chain. E.g. worm-bird-cat.  
Leaves-caterpillar-mouse-owl. Grass-cow-human.

-The difference between a carnivore, herbivore and omnivore.  
The difference between producer, predator and prey and their role in a food chain.  
A larger a creature is more likely to be higher up the food chain.



## Developing my character

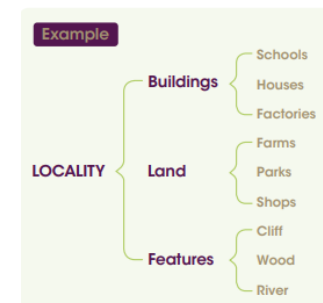


I will follow my passions and seek challenges in order to aspire to be the best version of myself.

Our school value is 'Forgiveness'

## Developing as a learner

### Independence



Part-whole map