



Trinity School
CofE VA Primary & Nursery School



Learning through faith, we dream, believe and achieve!

PROSPECTUS 2022/23

The aim of this prospectus is to provide you with all the information you need about Trinity CofE VA Primary and Nursery School.

We know that choosing the right school for your child is an important decision and we welcome enquires.

To find out more, please contact Clare Titheridge or Briony Rakestrow in our school office:

Tel: 01392 790151

Email: admin@trinityprimaryexeter.co.uk

We hope you'll join us!



A Welcome from the Head Teacher

I am so proud to be the Head Teacher of Trinity CofE VA Primary and Nursery School. Every one of our children is special, and their welfare and learning is at the heart of everything we do.

We have a commitment to the highest standards and highest quality in our work and in our lives, which is shared throughout our school family.

We know that when children feel safe and well looked after, they will flourish and grow as learners. We aim to know our children and their families really well and it is this close relationship, in tandem with Quality First Teaching, that ensures each child will achieve their personal best.

We want our children to be proud of their school. This will be seen in the way they learn, care for and support each other, and in the way in which they look after their environment. We aim to work in partnership with our families, supporting their important work as the first educators for their child. We are well supported by our Governors, and enjoy good relationships with our local community, our Church, the Local Authority and our Diocese.

Learning through faith, we dream, believe and achieve!

Choosing a school for your child is an important decision. To help you in that decision making, we welcome families to come and visit and see our passion for education in action.

With very best wishes,
Owen Wilder
Headteacher





Dear Parents and Carers,

Thank you for your interest in Trinity CofE VA Primary School and Nursery.

It has been both a privilege and a pleasure to have been part of the governing board since it's beginnings and have recently taken on the role of Chair of the Governing Body.

The school welcomed its first reception pupils in September 2017 and together, governors, staff, families and children have built a school community of which we can be proud.

This is an exciting time for everyone connected with the school and I hope you will feel inspired to join us.

Stacey Hedge
Chair of Governing Body





VISION

Learning through faith, we dream, believe and achieve.

We promise to foster confidence in every individual so that they delight in developing the wisdom, knowledge and skills to dream, believe and achieve.

We promise to guide each other through life's challenges and experiences. To help every individual cope wisely. Through love, forgiveness and compassion we will be inspirational.

We promise to nurture the qualities of character in each person, which enable us to work together and flourish individually and as a local and global community.

We promise to provide a sanctuary, where the uniqueness of each person is valued and celebrated, through a culture of acceptance and respect.

OUR VALUES

Joy, Compassion, Forgiveness, Generosity, Responsibility and Courage

Alongside the four promise statements that our staff have written to you and your children, we will be sharing these during your child's time at Trinity and we will help them understand how these key words can practically shape and deepen their character.





SCHOOL ETHOS

We are committed to the highest standards of academic excellence and dedicated to providing the best possible education for all children. These values are central to our 'every day working' and will be reflected in everything we do.

As a Church of England school, we will provide an education which is distinctly Christian while following the national curriculum.

This means that we will adopt a religious education curriculum which includes teaching about the world's major faiths and encouraging understanding and respect for other faiths, beliefs and practices.

We will promote a caring approach to teaching, encouraging good behaviour and developing a sense of right and wrong.





MEET THE SCHOOL TEAM!



Head Teacher: Mr Owen Wilder BA (Hons) PGCE NPQH

Owen has been the Headteacher of Trinity since it's very beginning in 2017. Owen has developed a dedicated staff team who are committed to giving our young people the opportunities to make a difference in the world. Owen make's it a priority to know the names of each and every child at Trinity and ensure they feel part of the school family very quickly.



Mrs Claire Webb Deputy Headteacher

Claire has been teaching for over 15 years and has enjoyed many leadership roles and responsibilities. She is passionate about giving children the opportunity to develop a love of learning and a curiosity to explore the world around them.





MEET THE SCHOOL TEAM!



Miss Sophie Wood **Nursery Teacher**

Miss Wood is a teacher who has over twelve years experience of working within primary settings. Sophie is passionate about the Early Years and about creating a nurturing classroom where the children can flourish through following their own interests and learn within a playful environment.



Miss Laura Druce **Foundation Stage Teacher and** **Early Years Lead**

Laura is an Early Years Specialist Teacher with over 14 years of teaching experience. She is passionate about providing young children with experiences that will develop and nurture a love of learning.



Mrs Maria Lewis **Foundation Stage Teacher**

Maria has over 7 years of teaching experience. She loves working with Early Years and believes this stage of child development and learning is hugely important.





OUR SCHOOL - FROM SMALL BEGINNINGS



Since we opened in 2017 we have:

- ✓ Grown from 16 children to over 360. Next year our first children will begin their final year of primary school!
- ✓ Engaged regularly with parents and families through regular parents evenings, our established class rep system and parent workshops on how to support children with maths and phonics.
- ✓ Built two fantastic libraries within the school which help foster a love for reading and literature.
- ✓ Kept our families abreast of our progress via Tapestry – our online assessment system which gives regular updates and photos for parents.
- ✓ Introduced our school dog, Ginny who has a positive impact on attendance, behaviour, responsibility and recognition.

And had lots of fun!





ADMISSION ARRANGEMENTS

For children due to start school in September 2023, a Local Authority application form must be completed by parents prior to the deadline set by them. Parents and carers will be informed of their allocated school in April 2023.

Our Admissions policy is available on the school website as well as on the Local Authority webpage.

VISIT US!

Choosing the right school for your child is an important decision.

We are pleased to be holding a number of in person open days again this year.

Thursday 13th October - 4pm
Tuesday 01st November - 10am (no children)
Monday 07th November - 4pm
Friday 18th November - 10am (no children)

To book on to one of these sessions please email briony.rakestrow@trinityprimaryexeter.co.uk with your chosen session.

Please note - these visits often do contain a lot of information so we do recommend that children don't attend where possible. For the sessions which happen at 10am we cannot accommodate any children as we the school will be fully operational and visiting children may be distracting to the learning or wander off - babies in arms are fine.

Full details and how to book are on the admissions page of our website.





CURRICULUM

We take a creative approach developing all our systems and practice. We use convergent and divergent thinking, research (both internal and external) and professional expertise to grow our innovative curriculum.

We will place great importance on pupils being active participants in their learning and will work together to ensure they become successful learners, confident individuals and responsible citizens.

We recognise the importance of developing pupil's essential skills in Maths, Literacy and ICT. In addition to this, we will provide lots of opportunities to explore and develop pupil's creative, physical, cultural, spiritual, personal and social skills. We will give a wide range of real and relevant learning experiences through a broad, enriched and differentiated curriculum.

We know that pupils need to develop transferable skills which reach across different subjects. Our curriculum is based on the development of essential skills, attitudes and attributes to allow pupils to succeed both now and in the future. To support our class based work, we will use the local community and our wonderful forest school to stimulate pupils' curiosity, motivation and desire to learn.





FOUNDATION STAGE CURRICULUM

In our reception class, we will work in partnership with parents to provide pupils with a broad range of skills from which they can successfully develop throughout their school life. Particular importance will be given to developing early mathematical concepts and pupils' reading abilities, alongside the development of personal and social skills in a fun and inspiring environment.

All reception class pupils will work towards the Foundation Stage Early Learning Goals as shown below:

- Communication and language
- Personal, social and emotional development
- Literacy
- Mathematics
- Physical development
- Understanding the world
- Expressive arts and design





RELIGIOUS EDUCATION & COLLECTIVE WORSHIP

At the heart of Religious Education in church schools is the teaching of Christianity, rooted in the person and work of Jesus Christ.

As an inclusive community, we will also encourage learning about other religions and world views and foster respect for them.

Religious Education will be taught as part of a broad and balanced curriculum and aims to:

- Enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

A daily act of collective worship will be an important part of the school day. Our Worship will be fun whilst giving important messages based on Christian values and teaching, for example honesty and compassion.

Staff and clergy will regularly share in and/or lead our Collective Worship. Children will also take an active part.

*Parents have the right to withdraw their children from Worship.
Any parents considering this are advised to have early discussions with the Head Teacher.*





SCHOOL UNIFORM



The uniform is a white or bottle green polo shirt, bottle green jumper or cardigan (logo compulsory). Grey trousers, shorts, skirt or pinafore. Gingham checked dresses may be worn in the summer. White, grey or black socks or tights. An optional fleece with the school logo may be purchased for use as a jacket for outside use only.

We understand the cost of uniform can be high and aim to keep this at a minimum by only requesting that the children's jumpers and book bags have our school logo on. All other items can be purchased through a range of suppliers at reasonable prices.

Wellies - for outdoors. A large proportion of Early Years experiences take place outdoors so wellies are a vital part of the school uniform for our foundation stage children.

PE Kit

Bottle Green PE t-shirt (logo optional). Black shorts or tracksuit bottoms in the winter. Black trainers. Children in Foundation do not need PE kits until at least the summer term.

Book bags with the school logo on and optional draw string bags for PE kits can also be purchased.

Hair

Should be neat, tidy and of conventional style appropriate for children of school age. Long hair must be tied back.

Jewellery/body art

Maximum of one pair of stud earrings. A watch is allowed, but no other jewellery permitted. No temporary tattoos, make up or nail varnish should be worn.

ALL ITEMS MUST BE LABELLED AND NAMED PLEASE!





ADDITIONAL NEEDS

As an inclusive school, we aim to provide excellent support for all pupils of all ages and abilities.

Special Educational Needs and Disabilities (SEND)

Children are said to have special educational needs if they have a learning difficulty that calls for special educational provision to be made for them.

SEND provision is outlined in the school Special Educational Needs and Disabilities (SEND) Policy and the school has a nominated Special Educational Needs Co-ordinator (SENDCo). We actively encourage close communication with parents and, where appropriate, the active involvement of external agencies to best support children with special educational needs.

Children who are on our SEND register have an Individual Education Plan (IEP) or an Individual Behaviour Plan (IBP) and these are regularly reviewed by teachers and parents.

Able and Talented

Children are said to be gifted and talented if they have the potential to develop significantly beyond what is expected for their age.

'Able' refers to a child who has abilities in one or more academic subjects, such as English or maths. 'Talented' refers to a child who has skills in a practical area such as music, sport or art.

Able and talented children, where appropriate, will have tailored activities which will identify and target support to encourage their development.





TRANSFER ARRANGEMENTS

Starting a new school or transferring into a new class can be an anxious experience for some children and we aim to make it as smooth a process as possible.

Children joining our reception class will be introduced gradually via a series of short visits during which they can meet their teacher and fellow pupils in small groups. These visits also provide teachers with the opportunity to assess what stage children are at so that they can best meet their needs.

ATTENDANCE

Attendance at school is very important and can have a dramatic effect on a child's attitude to learning, as well as their progress and attainment.

Parents will be informed on a termly basis about their child's attendance % rates.

The Education Welfare Officer (EWO) monitors all attendance at school on a regular basis.





SCHOOL MEALS

Parents may choose for their child to have a school meal or to send in a packed lunch from home. |

We use a local caterer who sources all of our food from the south west using only fresh, high quality ingredients. Our food is never cooked from frozen and prepared daily by a qualified onsite chef. Every day children have an excellent range of choices including a 'dish of the day', a vegetarian option, jacket potato with filling and salad bar. Menus are sent home every term and parents are asked to order their child's meal using our on-line ordering system.

We encourage healthy eating and we ask that parents follow this when providing packed lunches. For this reason, fizzy drinks and sweets are not allowed.

Free school meals for Key Stage 1 children

All reception through to year 2 children are entitled to a school meal and no charge is made for this.

Free school meals for parents on a low income

Children of parents on a low income may be entitled to free school meals. Parents should apply online using Devon Council Council's Citizen Portal. The school receives additional funding for each child that is in receipt of free school meals so please ensure you apply even if you do not wish to take up the offer!

PLEASE NOTE THAT AS A SCHOOL WE OPERATE A STRICT NO NUTS POLICY IN OUR FOOD AND ASK THAT PARENTS ADHERE TO THIS WHEN PROVIDING PACKED LUNCH AND SNACKS.





PARTNERSHIPS WITH PARENTS

The school holds regular workshops and information sessions to support parents with their understanding of how we teach in school.

We also have an established PTA 'Friends of Trinity School'.

As a listening school, we are constantly taking feedback from parents, pupils, staff and governors. This feedback informs our action points for the year ahead and details of these developments are shared with all stakeholders. This information helps to inform the direction the school is moving in, ensuring that we provide the best possible experience for you and your child during their time at Trinity.

WIDER PARTNERSHIPS

The school benefits from partnerships with Trinity Church and Newcourt Community Association, both of which serve on our Interim Governing Body. Their input is invaluable in enabling the school to best serve the local community.

Newcourt Community Association

The Newcourt Community Association has been formed by, and is run by, residents of the Newcourt Area. It is independent of the Church of England.

Trinity Church

Trinity Church is based in Clyst Heath and Trinity Primary School. It was established in 2003, runs a wide programme of activities and meets to worship in Clyst Heath and Trinity Primary Schools.





KEEPING CHILDREN SAFE

We all have a duty to safeguard and promote the welfare of children. This means we have a Child Protection Policy as well as other policies and procedures in place. These can all be viewed on our website and will be available from the school office.

On occasions we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will always ensure our concerns are shared with parents /carers first unless we have reason to believe this is not in the child's best interest.

The Disclosure and Barring Service (DBS) helps employers make safer recruitment decisions and prevent unsuitable people from working with vulnerable groups, including children. It replaces the Criminal Records Bureau (CRB) and Independent Safeguarding Authority (ISA). All adults working on the school site will be DBS cleared.

The Governor responsible for safeguarding is Ruth Maxwell.

The Senior Designated Officer for safeguarding is Owen Wilder, Head Teacher.

COMPLAINTS

If you have a concern about any aspect of the school, please raise this at the earliest opportunity with your child's class teacher or with senior staff.

Our Complaints Policy is available from the school website or will be available from the school office.

